

Gilmer Independent School District
 CST Checklist of Language Skills for Use with Limited
 English Proficient (LEP) Students

Print Form

TIER III

Student Name

Interpersonal Communication Skills			Academic Language Skills		
A. Listening	Primary lang.	English	A. Listening	Primary lang.	English
1. Follows classroom directions	<input type="text"/>	<input type="text"/>	1. Follows specific directions for academic tasks to curriculum guide	<input type="text"/>	<input type="text"/>
2. Points to classroom items	<input type="text"/>	<input type="text"/>	2. Understands vocabulary for academic tasks according to curriculum guide (i.e. word meanings, word synonyms for operations)	<input type="text"/>	<input type="text"/>
3. Distinguishes items according to color, shape, size, etc.	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
4. Points to people (family relationships)	<input type="text"/>	<input type="text"/>	3. Understands teacher's discussion and distinguish main ideas from supportive details	<input type="text"/>	<input type="text"/>
5. Distinguishes people according to physical and emotional states	<input type="text"/>	<input type="text"/>	4. Understands temporal concepts (e.g. do this first, second, last)	<input type="text"/>	<input type="text"/>
6. Acts out common school activities	<input type="text"/>	<input type="text"/>	5. Distinguishes sounds for reading readiness activities	<input type="text"/>	<input type="text"/>
7. Distinguishes environmental sounds	<input type="text"/>	<input type="text"/>	6. Listens to a movie or other audio-visual presentation with academic content	<input type="text"/>	<input type="text"/>
B. Speaking	Primary lang.	English	B. Speaking	Primary lang.	English
1. Gives classroom commands to peers	<input type="text"/>	<input type="text"/>	1. Asks/answers specific questions regarding topic discussions	<input type="text"/>	<input type="text"/>
2. Exchanges common greetings	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
3. Name classroom objects	<input type="text"/>	<input type="text"/>	2. Uses academic vocabulary appropriately	<input type="text"/>	<input type="text"/>
4. Describes classroom objects according to color, shape, etc.	<input type="text"/>	<input type="text"/>	3. Uses temporal concepts appropriately	<input type="text"/>	<input type="text"/>
5. Describes people according to physical and emotional states	<input type="text"/>	<input type="text"/>	4. Asks for clarification during academic tasks	<input type="text"/>	<input type="text"/>
6. Describes what is happening when given an action picture of a common recreational activity	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
7. Appropriately initiates, maintains, and responds to a conversation	<input type="text"/>	<input type="text"/>	5. Expresses reason for opinion	<input type="text"/>	<input type="text"/>
8. Recites ABC's, numbers 1 - 10	<input type="text"/>	<input type="text"/>	6. Actively participates in class discussions	<input type="text"/>	<input type="text"/>
9. Appropriately answers basic questions	<input type="text"/>	<input type="text"/>	7. Volunteers to answer questions in class regarding subject matter	<input type="text"/>	<input type="text"/>
10. Participates in sharing time	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>

Interpersonal Communication Skills			Academic Language Skills		
C. Reading	Primary lang.	English	C. Reading	Primary lang.	English
1. Recognizes common traffic/safety signs	<input type="text"/>	<input type="text"/>	1. Uses sound/symbol association	<input type="text"/>	<input type="text"/>
2. Recognizes familiar advertising logos (e.g. McDonalds, Nike)	<input type="text"/>	<input type="text"/>	2. Uses mechanics of spatial skills (i.e. top-to-bottom, left-to-right)	<input type="text"/>	<input type="text"/>
3. Recognizes basic sight words	<input type="text"/>	<input type="text"/>	3. Understands rules of punctuation/capitalization	<input type="text"/>	<input type="text"/>
			4. Understands reading as a process (i.e. speech-print relations, syllables)	<input type="text"/>	<input type="text"/>
			5. Reads for comprehension	<input type="text"/>	<input type="text"/>
			6. Follows along during oral reading activity and responds at his/her turn	<input type="text"/>	<input type="text"/>
			7. Appropriate use of text (i.e. index)	<input type="text"/>	<input type="text"/>
			8. Demonstrates an interest in reading	<input type="text"/>	<input type="text"/>
D. Writing	Primary lang.	English	D. Writing	Primary lang.	English
			1. Completes written activities according to curriculum guide	<input type="text"/>	<input type="text"/>
			a. Completes simple sentence frames	<input type="text"/>	<input type="text"/>
			b. Generates simple sentences	<input type="text"/>	<input type="text"/>
			c. Writes from dictation	<input type="text"/>	<input type="text"/>
			2. Transfers from print to cursive at the appropriate grade level	<input type="text"/>	<input type="text"/>
			3. Understands spatial constraints of writing (i.e. lines, top-to-bottom, left-to-right)	<input type="text"/>	<input type="text"/>
			4. Understands mechanics of writing (i.e. punctuation, paragraphing)	<input type="text"/>	<input type="text"/>
			5. Demonstrates an interest in writing	<input type="text"/>	<input type="text"/>

Completed by

Date